Questionnaire

of the graduate survey of Göttingen University exam class 2016

Erklärungen zu den Markierungen im Fragebogen: Hyperlink zu nachfolgendem Fragebogenteil Filter nur für bestimmte Personengruppen

> **Department for Student and Academic Services, Teaching and Learning Quality Management** Bettina Buch, Tel.-Nr.: 39-5401 und Sylvia Rapp, Tel.-Nr.: 39-4888 (E-Mail: absolventenbefragung@uni-goettingen.de)

Introduction to the survey

Dear Graduate

Thank you for choosing to assist the University of Göttingen by answering this questionnaire and so contribute to the improvement of degree programmes at the University of Göttingen.

According to our information you obtained a **xxx** in **xxx** at the Faculty of **xxx** in semester xxx and we are interested in learning about your experiences moving from studying to work and how satisfied you are now. Completing the questionnaire takes about 15 minutes and at the end of the questionnaire you have the opportunity to express any praise, criticism and and suggestions about your studies, the University of Göttingen, or this questionnaire.

We wish to point out that participation in the survey is voluntary and there are no negative consequences if you do not take part in the survey. To ensure the maximum transparency concerning data protection, we describe the steps for processing your data below. Please accept this data processing in order to take part in the survey.

Yours faithfully, Your Graduate Survey Team

Data protection consent:

All the data we have regarding yourself (faculty, semester, subject, name and contact details) are stored locally by the Student and Academic Services Department of the University of Göttingen under an access code that is randomly-generated for you. The online survey system which you have just logged into with this access code which is individually generated for you exclusively stores the answers that you give to the survey using this access code. Therefore it is impossible to refer the data back to you in the online survey system.

Two weeks after we send out our final request for participation, this system provides us with a list of all the access codes of the graduates who have taken part by that date. The data sets relating to these access codes are then also locally anonymised by deleting the data that enables identification (name and contact details). The online survey system does not allow your answers to be accessed using the access code before this. After completing the survey phase, the local data of all graduates (including those who did not take part) are anonymised. So it is impossible to relate an access code to an actual person and the results of the online survey are thus absolutely Your answers are only released for analysis of the online survey of graduates after this process. Your consent is voluntary and may be withdrawn at any time.

The online survey system has only now released your answers for analysis of graduates' answers to the online survey to take place.

By signing the declaration below, you also consent to your anonymised data being integrated into the E-Learning team's FlexStat systems for each study course, in order that students at the University of Göttingen can review information about their degree programme in relation to entering the jobs market.

Your consent is voluntary and my be withdrawn at any time.

(x) I consent to my data being processed as described above. Thank you for taking the time to assist us with our survey. (x) I do not consent to my data being processed as described above. (End of survey) Thank you for taking the time to take part in our survey.

We would like in the following to learn more about your current (professional) situation and your work. Therefore please give answers that relate to your current situation.

A - Current Situation

A1 Which of the following correctly describe your current situation?

Multiple options possible

I am pursuing a freelance career

I am self-employed in my own business/family business

I am in paid employment (e.g. salaried employee, civil servant, trainee, paid work experience, curacy)

I am a junior doctor, assistant dentist and am/am not doing my doctorate at the same time

I am in further/continuing education (e.g. vocational training, candidate for the civil service), retraining, doing voluntary work

I am on an internship (legal intern/trainee teacher)

I am in unpaid work (e.g. unpaid internship, honorary post, voluntary service)

I am about to start work

I have started further studies or am doing my doctorate

I am qualifying to become a professor/am a postdoc

I am not working/unemployed, I am job-hunting

I am unfit for work/ long-term sick

I am on parental leave or taking an extended trip/taking a break

Other: (free text field)

You state that you are currently in self-employment or freelance work. Please answer the questions with reference to your self-employment/freelance work.

B - Self-employment

B1	How would you describe your self-employment? I work as a freelancer/contract work I am self-employed within a business I am self-employed within a business (including own/family business)
B2	Since when have you been working as a freelancer/self-employed? Month (mm): Year (yyyy):
B3	What is your job as freelancer/self-employed? Job: (Free text field)
B4	How many hours a week do you work on average? weekly working time (in hours):
Β5	How high is your average net profit/your income from fees per month? less than 500 €500-1,000 €1,000-2,000 €2,000-3,000 €3,000-4,000 €4,000-5,000 More than €5,000 Don't know Prefer not to say
B6	In which region are you working as a freelancer/self-employed? For Germany please state town/city or post code. In Germany (town/city): In Germany (Postcode): In another country:
B15	Which industry or economic sector are you self-employed/ freelance in? <i>Multiple options possible</i> Agriculture and forestry, fisheries, mining Manufacturing sector, industry, construction Retail, hospitality, transport Financial services, insurance, real estate Academic, technical, economic services Information and data processing services Media, art, culture, entertainment Health, veterinary, social services Education, tuition, teaching, research Public administration, defence, social insurance Associations and federations

Other: (Free text field)

B7 Did you receive support from the University of Göttingen when you took up being a freelancer/self-employed? Yes, specifically: (*Free text field*) No

INO

B8 What are the reasons for you being freelance/self-employed?

Multiple options possible

Freelance/self-employed work is normal in my field of work (e.g. solicitor, architect) I couldn't find other professional alternatives I don't want to work as an employee I can realise my ideas/use my abilities better Freelance/self-employed work offers me better financial prospects Freelance/self-employed work combines well with other commitments (e.g. family) I was continuing a family tradition with freelance/self-employed work Other: (*Free text field*)

B9 To what extent are the following abilities/skills required in your freelance/self-employed work?

5-step scale: extremely to very slightly + Not at all + N/ACommand of own subject, own discipline Ability to develop new ideas and solutions Ability to assert oneself Ability to adapt to changed circumstances Ability to write reports, memos or similar texts Ability to carry out computer-based work (e.g. with special software, media and Internet skills) Ability to apply scientific methods Ability to think and act effectively Ability to motivate others Ability to think in multidisciplinary terms Analytical abilities Ability to write and speak a foreign language Ability to guestion own ideas and ideas of others Ability to work efficiently towards a goal Ability to recognise and remedy gaps in own knowledge Ability to organise oneself and one's working process effectively Ability to work productively with others Ability to work well under pressure Ability to handle intercultural relationships Ability to present products, ideas or reports to an audience Ability to operate in diverse/ intercultural contexts

B10 How satisfied are you with the following aspects of your freelance/self-employed situation?

5-step scale: very satisfied to very dissatisfied + N/A Professional situation to date Potential for professional development Current income Assignments at present Workload

B11	How satisfied are you with your freelance/self-employed situation as a whole? 5-step scale: very satisfied to very dissatisfied + N/A				
	If "disatified"/"very dissatisfied" B11_*		1_1 Why precisely are you dissatisfied with your freelance/self-employed situation? (Free text field)		
	If middle category	B11_2	You have chosen the middle category: What exactly do you like/dislike about your freelance/self-employed situation? (<i>Free text field</i>)		
B12	If you look at your professional duties today as a whole: To what extent do you make use of the qualification you gained from your studies? 5-step scale: extremely to very slightly + Not at all + N/A Fachkompetenz Sozialkompetenz Methodenkompetenz				
Mathe1	the1 How important is the profile you chose for your Mathematics studies in your current freelance/self-employed work? 5-step scale: very important to not at all important + N/A				
B13 What degree level in your opinion is best suited to your current freelance/self-employed work? A higher university degree My university degree A lesser university degree No university degree necessary			rent freelance/self-employed work?		
Chemie1	ie1 How do you rate the benefits of the following faculty offers for your career guidance and the start of your current working life? 5-step scale: a great deal to very little + Not available + N/A (I did not use any of the given below offers) "Career prospects in Chemistry" lecture series Cooperations with partner companies for industrial traineeships Advisory services and information material in the Dean's Office Advisory services and information material in the Faculty at the PraxisBörse [company recruitment fair] Courses in "Management skills" and "Intercultural skills" Individual offers (e.g. factory excursions) Other: (Free text field)				
SoWi1	SoWi1 How would you characterise the relationship between your degree programme and your current freelance/self-employed work? Any other field of studies might have been equally good preparation for my professional role Another subject would have been more useful for my professional role In my professional role the subject doesn't matter		ation for my professional role		
Philo1	Philo1 Which faculty services in relation to finding a career and qualifications for a career did you use? Multiple options possible Services for own subject Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications man Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career) Advice on the theme of starting a career and transferable skills in the specialism Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies Other: (Free text field)				

Philo2 How do you rate the benefits of the following faculty offers for your career guidance and the start of your working life?

5-step scale: a great deal to very little + Not available + N/A (I did not use any of the given below offers) Services for own subject

Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc. Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career)

Advice on the theme of starting a career and transferable skills in the specialism

Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies

B14 Are you considering taking on another job in the near future?

Yes No	Forwarding	to part J (Between graduation and now)
If Yes to question B14_1 and B14_2	B14_1	What job do you want to have? Job: <i>(Free text field)</i>
	B14_2	How do you intend to search for this job? Multiple options possible Application in response to advertised posts (e.g. newspaper, Internet, notice) Independent contact with employers (speculative/unsolicited application) Company recruitment fair ("Milk Round") An employer approached me Through work experience Through the Federal Employment Agency Via web-based networks (e.g. Xing)/job portal Networking Through private employment agencies/headhunters Through university tutors Through course work or thesis With the help of friends, acquaintances or fellow students With the help of parents or relatives I didn't job hunt, I was taken on as a result of other work (e.g. student assistant, (temp) work, honorary post, work experience) Other: <i>(Free text field)</i>

Forwarding to part J (Between graduation and current situation)

You state that you are in (paid) employment (e.g. paid employment, junior doctor, legal intern/trainee teacher). In the following, we would like to learn more about this employment, e.g. what professional field have you entered and how satisfied are you?

C-Paid employment

C1 What is your occupational status?

Labourer

Foreman, burnisher Assistant foreman, group leader Skilled labourer and craftsman Unskilled/semi-skilled worker

Salaried employee

Managerial employee Academically-qualified employee with middle managerial role Academically-qualified employee without managerial role Qualified employee (e.g. administration) Operating employee (e.g. sales, secretarial) Assistenzärztin/arzt Trainee Intern Civil servant Higher grade civil servant Senior civil servant Lower/middle grade civil servant Temporary civil service work (e.g. trainee teacher or social work traineeship) Other work Vicar Trainee teacher Military service/community service, federal volunteer service Other: (Free text field)

C2 Since when have you been doing this job?

Month (mm): Year (yyyy):

C3 How many months did your search for this work take in total? Months searching for work:

C4	How did you find this work? Multiple options possible Application in response to advertised posts (e.g. newspaper, Internet, no Independent contact with employers (speculative/unsolicited application) Company recruitment fair ("Milk Round") An employer approached me Through work experience Through (temp) work Through (temp) work Through the Federal Employment Agency Via web-based networks (e.g. Xing)/job portal Networking Through private employment agencies/headhunters Through university tutors Through course work or thesis I was assigned to the teacher-training post through a centralised process With the help of friends, acquaintances or fellow students With the help of parents or relatives I didn't job hunt, I was taken on as a result of other work (e.g. student as Other: <i>(Free text field)</i>) S.	orary post, work experience)
Mathe2	Was the profile selected for your Mathematics studies relevant to y 5-step scale: highly relevant to not at all relevant + N/A	our job hunting?	
SoWi2	How many employers did you contact (applications, etc.)? Number of employers contacted:		
Philo3	Did you start looking for a job after you submitted your thesis? Yes No <i>If yes</i>	Philo3_1	How many weeks earlier did you start looking for work?
Philo4	How many employers did you contact (applications, etc.)? Number of employers contacted:		(Number field)
C5	Is your contract permanent or temporary? Permanent Temporary		
C6	How many hours a week do you work on average? Contractual weekly working time (in hours): Actual working time (in hours):		

C7 How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)? less than €500 €500-1,000

€3.000-2,000 €2,000-3,000 €3,000-4,000 €4,000-5,000 More than €5,000 Don't know Prefer not to say

C8 In which region are you working as a freelancer/self-employed?

For Germany please state town/city or post code. In Germany (town/city): In Germany (Postcode): In another country:

C18 Who is your employer?

Employer: (Free text field)

C19 Which industry or economic sector are you in?

Multiple options possible

Agriculture and forestry, fisheries, mining Manufacturing sector, industry, construction Retail, hospitality, transport Financial services, insurance, real estate Academic, technical, economic services Information and data processing services Media, art, culture, entertainment Health, veterinary, social services Education, tuition, teaching, research Public administration, defence, social insurance Associations and federations Other: (*Free text field*)

Medizin8 In what medical service do you work?

Multiple options possible

Doctor's/dentist's practice University/University Hospital Hospital (not University Hospital) Public health service Private sector/industry Research (public institutions) Research (private sector) Training as medical specialist Other: (*Free text field*) What is your medical specialisation in this job? Drop-down menu in questionnaire General practice Anaesthesiology Occupational medicine/public medicine Opthalmology Imaging procedures, radiation therapy Surgery: General and abdominal surgery Surgery: Trauma surgery Surgery: Thoracic, cardiac and vascular surgery Surgery: Transplant surgery Dermatology Epidemiology, medical biometry and information technology History, theory and ethics of medicine Health economics, health systems, public health care Gynaecology/obstetrics Ear, nose and throat medicine Human genetics Hygiene, microbiology, virology Immunology Internal medicine: Gastroenterology Internal medicine: Haematology/oncology Internal medicine: Cardiology/pneumology Internal medicine: Nephrology/rheumatology Paediatrics Clinical chemistry, laboratory medicine Clinical pharmacology/pharmacotherapy Geriatrics and the elderly Neurology Emergency care Orthopaedia Pathology Pharmacology, toxicology Prevention, health promotion Psychiatry and psychotherapy Psychosomatic medicine Forensic medicine Urology Dental medicine Other: (Free text field)

Medizin9

Medizin10 To what extent were the following abilities/skills required in your current (main) gainful employment?

5-step scale: extremely to very slightly + Not at all + N/A
Expertise in own subject
Ability to use academic methods (researching databases and literature)
Ability to think and act effectively
Ability to think in multidisciplinary terms
Ability to write and speak a foreign language
Ability to recognise and remedy gaps in own knowledge
Ability to communicate with others involved in patient care and assert myself with my colleagues
Confidence when carrying out physical examinations (with and without basic aids)
Ability to carry out medical procedures (e.g. sutures, injections, dressings, making a medication plan)
Ability to identify indications for laboratory tests and interpret findings confidently
Ability to document findings and patient contact

FILTER: NOT Medicine

C9 What is your job/profession?

Description of job/profession: (Free text field)

FILTER: NOT Medicine

C10 To what extent were the following abilities/skills required in your current (main) gainful employment? 5-step scale: extremely to very slightly + Not at all + N/A Command of own subject, own discipline Ability to develop new ideas and solutions Ability to assert oneself Ability to adapt to changed circumstances Ability to write reports, memos or similar texts Ability to carry out computer-based work (e.g. with special software, media and Internet skills) Ability to apply scientific methods Ability to think and act effectively Ability to motivate others Ability to think in multidisciplinary terms Analytical abilities Ability to write and speak a foreign language Ability to question own ideas and ideas of others Ability to work efficiently towards a goal Ability to recognise and remedy gaps in own knowledge Ability to organise oneself and one's working process effectively Ability to work productively with others Ability to work well under pressure Ability to handle intercultural relationships Ability to present products, ideas or reports to an audience Ability to operate in diverse/ intercultural contexts

C11 How satisfied are you with the following aspects of your professional situation?

5-step scale: very satisfied to very dissatisfied + N/A

Professional situation to date Potential for professional development Current income Assignments at present Workload

C12	How satisfied are you with your professional situation as a whole? 5-step scale: very satisfied to very dissatisfied + N/A		
	If "disatified"/"very dissatisfied"	C12_1	Why precisely are you dissatisfied with your professional situation? (<i>Free text field</i>)
	If middle category	C12_2	You have chosen the middle category: What exactly do you like/dislike about your professional situation? (<i>Free text field</i>)
Medizin13	Are you doing/did you do your doctorate at the same time as your current jo Yes, I am still working on my doctoral project No, I have stopped doing a doctoral project I have already completed my doctorate I am still considering starting my doctorate No, I am not considering a doctorate	ob?	
	If "still working on my doctorate project"	Medizin13_1	When did you register for your doctorate? Date (month, year):
	If "stopped doing a doctorate"	Medizin13_2	How many months did you invest in the doctoral project that you have now stopped? Duration (in month):
		Medizin13_2_1	When did you stop your doctoral project? Before completing your studies After completing your studies
		Medizin13_3	Why did you stop your doctorate? Multiple options possible Lack of accessibility of supervising tutor Lack of support from supervising tutor Weaknesses in the concept Insufficient data (too few patients, research material) Personality of supervising tutor (disagreeable, officious) Problems with the work group I couldn't cope with the project Too little time owing to heavy professional work load Private reasons Other reasons: <i>(Free text field)</i>
	If "already completed"	Medizin13_4	When did you complete your doctorate? Date (month, year):
Medizin14	Where did your Practical Year (PY) largely take place? University Hospital Academic teaching hospital Abroad Other: <i>(Free text field)</i>		
Medizin15	Did you have the same specialism (elective subject) in your Practical Year a (does not apply to Surgery or Internal Medicine) Yes No	as you do in your	current job?

Medizin16	How do you rate the quality of the training during your Practical Year in relation to the acquisition of medical abilities? 5-step scale: very good to very poor + N/A Internal medicine Surgery Elective subject
FILTER: NO C13	T Medicine If you look at your professional duties today as a whole: To what extent do you make use of the qualification you gained from your studies? 5-step scale: extremely to very slightly + Not at all + N/A Professional skills Social skills Methodical expertise
FILTER: NO C14	T Medicine What degree level in your opinion is best suited to your current work? A higher university degree My university degree A lesser university degree No university degree necessary
Mathe3	How important is the profile you chose for your Mathematics studies in your current job? 5-step scale: very important to not at all important + N/A
SoWi3	How would you characterise the relationship between your degree programme and your current paid employed work. Any other field of studies might have been equally good preparation for my professional role Another subject would have been more useful for my professional role In my professional role the subject doesn't matter
Chemie2	How do you rate the benefits of the following faculty offers for your career guidance and the start of your current working life? 5-step scale: a great deal to very little + Not available + N/A "Career prospects in Chemistry" lecture series Cooperations with partner companies for industrial traineeships Advisory services and information material in the Dean's Office Advisory services and information material in the Faculty at the PraxisBörse [company recruitment fair] Courses in "Management skills" and "Intercultural skills" Individual offers (e.g. factory excursions) Other: (<i>Free text field</i>)
Philo5	Which faculty services in relation to finding a career and qualifications for a career did you use? Multiple options possible Services for own subject Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc. Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career) Advice on the theme of starting a career and transferable skills in the specialism Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies Other: (Free text field)
Philo6	How do you rate the benefits of the following faculty offers for your career guidance and the start of your working life? 5-step scale: a great deal to very little + Not available + N/A (I did not use any of the given below offers) Services for own subject Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc. Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career) Advice on the theme of starting a career and transferable skills in the specialism Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies

C15	Are you considering taking on another job in the near future? Yes No		
	If Yes, Forwarding to C15_1 und C15_2	C15_1	What job do you want to have? Job: (Free text field)
		C15_2	How do you intend to search for this job? Multiple options possible Application in response to advertised posts (e.g. newspaper, Internet, notice) Independent contact with employers (speculative/unsolicited application) Company recruitment fair ("Milk Round") An employer approached me Through work experience Through (temp) work Through the Federal Employment Agency Via web-based networks (e.g. Xing)/job portal Through networking Through private employment agencies/headhunters Through private employment agencies/headhunters Through course work or thesis With the help of friends, acquaintances or fellow students With the help of parents or relatives I didn't job hunt, I was taken on as a result c worden (z.B. studentische Hilfskraft, (Neben-)Jobs, Ehrenamt, Praktika) Other: <i>(Free text field)</i>
FILTER: NO			
C16	Do you have any other paid work besides this?		
	Yes	If yes, start again at question A1	
	No	Forwarding to	part J (Between graduation and current situation)
	econd employment at you have a second job. In the following, we would like to learn more about this s	econd job.	
C17	Do you have any other paid work besides this? Yes No		
	If Yes	C17_1	How many other jobs do you have? Number: <i>(Free text field)</i>
Forwarding	to part J (Between graduation and current situation)		

You state that you will soon be taking up employment. Please answer the following in relation to the work/occupation you are shortly to take up.

D - I am about to start work

D1	How many months did your search for your future work take in total? Months searching for work:
D2	When will you commence your forthcoming work? Month (mm): Year (yyyy):
D3	What professional position will you take on in your forthcoming work? Labourer Foreman, burnisher Assistant foreman, group leader Skilled labourer and craftsman Unskilled/semi-skilled worker Salaried employee Managerial employee Academically-qualified employee with middle managerial role Academically-qualified employee without managerial role Academically-qualified employee (e.g. administration) Operating employee (e.g. sales, secretarial) Assistenzärztin/arzt Trainee Intern Civil servant Higher grade civil servant Senior civil servant Lower/middle grade civil servant Temporary civil service work (e.g. on probation) Other work Vicar Trainee teacher Milltary service/community service, federal volunteer service Other : [Free text field]
D4	Will you be permanently or temporarily employed in your forthcoming work? Permanent Temporary
D5	How many hours do you expect to work on average per week in your forthcoming work? Contractual weekly working time (in hours):

Cannot say

D6 How high is your expected gross monthly income? less than €500 €500-1,000 €1,000-2,000 €2,000-3,000 €3,000-4,000 €4,000-5,000 More than €5,000 Don't know Prefer not to say D7 In which region will you be employed? For Germany please state town/city or post code. In Germany (town/city): In Germany (Postcode): In another country: D8 What will your job be? Description of job/profession: (Free text field) D10 Which employer do you expect to work for? Employer: (Free text field) D11 Which industry or economic sector will you soon be working in? Multiple options possible Agriculture and forestry, fisheries, mining Manufacturing sector, industry, construction Retail, hospitality, transport Financial services, insurance, real estate Academic, technical, economic services Information and data processing services Media, art, culture, entertainment Health, veterinary, social services Education, tuition, teaching, research Public administration, defence, social insurance Associations and federations Other: (Free text field)

D9	How did you find this work? Multiple options possible Application in response to advertised posts (e.g. newspaper, Internet, notice) Independent contact with employers (speculative/unsolicited application) Company recruitment fair ("Milk Round") An employer approached me Through work experience Through the Federal Employment Agency Via web-based networks (e.g. Xing)/job portal Through networking Through nuiversity tutors Through university tutors Through course work or thesis Ich bin über ein zentrales Vergabeverfahren für das Lehramtsreferendariat zugeteilt worden. With the help of friends, acquaintances or fellow students With the help of friends, acquaintances or fellow students
	I didn't job hunt, I was taken on as a result of other work (e.g. student assistant, (temp) work, honorary post, work experience) Other: (<i>Free text field</i>)
Mathe4	Was the profile selected for your Mathematics studies relevant to your job hunting? 5-step scale: highly relevant to not at all relevant + N/A
Chemie3	How do you rate the benefits of the following faculty offers for your career guidance and the start of your current working life? 5-step scale: a great deal to very little + Not available + N/A "Career prospects in Chemistry" lecture series Cooperations with partner companies for industrial traineeships Advisory services and information material in the Dean's Office Advisory services and information material in the Faculty at the PraxisBörse [company recruitment fair] Courses in "Management skills" and "Intercultural skills" Individual offers (e.g. factory excursions) Other: (Free text field)
SoWi4	How many employers did you contact (applications, etc.)? Number of employers contacted:
Philo7	How many employers did you contact (applications, etc.)? Number of employers contacted:
Philo8	Which faculty services in relation to finding a career and qualifications for a career did you use? Multiple options possible Services for own subject Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc. Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career) Advice on the theme of starting a career and transferable skills in the specialism Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies Other: (Free text field)

Philo9 How do you rate the benefits of the following faculty offers for your career guidance and the start of your working life?

5-step scale: a great deal to very little + Not available + N/A (I did not use any of the given below offers) Services for own subject

Workshop services of the Office of the Dean of Studies (transferable skills), e.g.: public relations, business studies for Humanities scholars, project management, communications management, etc. Services of the KOMPASS programme (expert talks, company visits or workshops on the theme of job applications and starting a career)

Advice on the theme of starting a career and transferable skills in the specialism

Advice on the theme of starting a career and transferable skills in the Office of the Dean of Studies

Forwarding to part J (Between graduation and current situation)

E - Training/professional development, voluntary work

			E - maining/professional development, voluntary work	
E1	What are you doing now? I am taking further/continuing education I am retraining I am a candidate for the civil service I am doing voluntary work			
E2	What further/continuing education, retraining or v further/continuing education, retraining, voluntary wor			
E3	Since when have you been doing this further/com Month (mm): Year (yyyy):	tinuing educati	on, retraining or voluntary work?	
E4	How many months did your search for this furthe Months searching for training:	r/continuing ed	ucation, retraining or voluntary work take in total?	
E5	How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)? less than 6500 €500-1,000 €1,000-2,000 €2,000-3,000 €3,000-4,000 €4,000-5,000 More than 65,000 Don't know Prefer not to say			
E6	In which region does your further/continuing edu For Germany please state town/city or post code. In Germany (town/city): In Germany (Postcode): In another country:	cation, retrainir	ig or voluntary work take place?	
E10	Who is your employer? Employer: (Free text field)			
E11	Which industry or economic sector is your further Multiple options possible Agriculture and forestry, fisheries, mining Manufacturing sector, industry, construction Retail, hospitality, transport Financial services, insurance, real estate Academic, technical, economic services Information and data processing services Media, art, culture, entertainment Health, veterinary, social services Education, tuition, teaching, research Public administration, defence, social insurance Associations and federentions Other: (Free text field)	r training/ profe	essional development/ retraining/ voluntary work in?	
E7	Why did you decide on further/continuing educati (Free text field)	on, retraining o	or voluntary work after your studies at the University of Göttingen?	
E8	How satisfied are you with your present further/c 5-step scale: very satisfied to very dissatisfied + N/A	ontinuing educ	cation, retraining or voluntary work as a whole?	
	If "disatified"/"very dissatisfied"	E8_1	Why precisely are you dissatisfied with your present further/continuing education, retraining or voluntary work? (<i>Free text feld</i>)	
	If middle category	E8_2	You have chosen the middle category: What exactly do you like/dislike about your present further/continuing education, retraining or voluntary work? (Free text field)	
E9	What profession/job do you want to pursue after profession/job: (Free text field)	your further/co	ontinuing education, retraining or voluntary work?	

Forwarding to part J (Between graduation and current situation)

You state that you are currently doing unpaid work. In the following, we would like to learn what you will do in future in this work/occupation and what plans you are pursuing for the future.

F - Unpaid work

F1 What is the nature of the unpaid work that you have?

Unpaid work experience Honorary post Assisting family member Voluntary service Other: *(Free text field)*

F2 Since when have you been doing this unpaid work? Month (mm): Year (yyyy):

F3 In which region are you pursuing this work?

For Germany please state town/city or post code. In Germany (town/city): In Germany (Postcode): In another country:

F5 Who is your employer?

Employer: (Free text field)

F6 Which industry or economic sector is your job in?

Multiple options possible

Agriculture and forestry, fisheries, mining Manufacturing sector, industry, construction Retail, hospitality, transport Financial services, insurance, real estate Academic, technical, economic services Information and data processing services Media, art, culture, entertainment Health, veterinary, social services Education, tuition, teaching, research Public administration, defence, social insurance Associations and federations Other: *(Free text field)*

F4 How satisfied are you with your professional situation as a whole?

5-step scale: very satisfied to very dissatisfied + N/A

If "disatified"/"very dissatisfied"

F4_1 Why precisely are you dissatisfied with your professional situation? (Free text field)

If middle category

F4_2 You have chosen the middle category: What exactly do you like/dislike about your professional situation? (Free text field) You state that you have started a further degree course/doctorate. Please answer the following in relation to this further degree course/your doctorate.

G - Further degree course/doctorate

G1 What degree programme/subject are you studying? I am doing my doctorate I am studying for a Master's degree I am studying for a Bachelor's degree I am working towards another academic degree

Forwarding to question G11_1 Forwarding to question G12_1 Forwarding to question G13_1 Forwarding to question G14_1

If "I am doing my doctorate"

G11_1 When did you start your doctorate? Month (mm): Year (yyyy):

G11_2 Which university are you doing your doctorate at? University of Göttingen Other University: (Free text field)

If "other university"

G11_2_1 Why did you switch to this university? (Free text field)

G11_3 What subject/degree programme are you taking your doctorate in? Subject/degree programme (*Free text field*)

G11_4 How did the possibility of a doctorate come about?

Multiple options possible

I proactively made direct contact with a supervising tutor/supervising tutors I was approached by a supervising tutor about a doctorate I was asked by my supervising tutor I was recommended by another university tutor/another person I applied in response to an advertisement/call for candidates Other: (*Free text field*)

G11_5 How did you come into contact with the supervising tutor(s)?

Multiple options possible

I knew him/her from courses and examinations I wrote my undergraduate thesis for him/her/them I was a student/graduate assistant to him/her/them Other doctoral candidates recommended me to him/her I didn't know him/her personally before, but approached him/her about the doctorate I couldn't choose my supervisor, they were predetermined Other: (*Free text field*)

G11_6	What career pat	h are you aiming t	for after your doctorate?
••	mai ouroor put	n alo you anning	for allor your acoustato.

Academic career (e.g. university, independent research institute, university hospital) Non-academic career (e.g. industry, government, self-employed work) I want to be open to either an academic or a non-academic career I haven't considered this question yet Other Plans: *(Free text field)*

Forwarding to part J (Between graduation and current situation)

If "I am studying for a master's degree"

- G12_1 When did you start your Master's degree? Month (mm): Year (yyyy):
- G12_2 Which university have you registered with for your postgraduate Master's degree? University of Göttingen Other university: *(Free text field)*

If "other university"

G12_2_1 Why did you switch to this university? (Free text field)

- G12_3 Which degree programme have you registered for? 1st to 4th subject (Free text fields)
- G12_4 Was the focus of your studies changed on moving from your Bachelor's degree to the Master's? Yes
 - No
 - If Yes

G12_4_1 How has the focus of your studies changed on moving from your Bachelor's degree to the Master's? Change of study focus: (Free text field)

G12_5 How important were the following to your Master's degree?

5-step scale: very important to not at all important + N/A I was already determined to do a Master's degree even before/during my Bachelor's Structure of the studies (e.g. consecutive degree programme) Specialist interest Possibility of personal development To gain time to decide on my career Better earning prospects Obtain more knowledge To pursue a profession as a scientist, researcher Not found suitable work Research into an interesting topic To get a doctorate afterwards Better opportunities on the jobs market To keep my status as a student Aiming for a specific professional profile Little confidence in job opportunities with a Bachelor's degree Advice from parents/relatives To do something entirely different Good reputation of the University Good ranking of the University Specialised focus offered by degree programme Attractiveness of the city/ region Close to partner/ family

SoWi5 Did you have difficulties moving to postgraduate studies after your Bachelor's degree? Yes

No

If Yes

SoWi5_1 What difficulties did you have moving to the Master's degree?

Multiple options possible Achievements weren't recognised Admission restrictions Long waiting times No ongoing financing Documents/examination results weren't available in time Had to do additional work/provide performance records Missed registration dates Limits on course participant numbers Waiting list Suitability test Lack of accommodation Yes, other: (*Free text field*)

Forwarding to part J (Between graduation and current situation)

If"II am studying for a Bachelor's degree"

- G13_1 When did you start your Bachelor's degree? Month (mm): Year (yyyy):
- G13_2 Which university are you studying at? University of Göttingen Other universityr: (Free text field)

If "other university"

G13_2_1 Why did you register at this university? (Free text field)

G13_3 What subject/degree programme are you studying? 1st to 4th subject (Free text field)

G13_4 How important were the following to an additional Bachelor's degree?

5-step scale: very important to not at all important + N/A

I was already determined to do a Master's degree even before/during my Bachelor's Structure of the studies (e.g. consecutive degree programme) Specialist interest Possibility of personal development To gain time to decide on my career Better earning prospects Obtain more knowledge To pursue a profession as a scientist, researcher Not found suitable work Research into an interesting topic To get a doctorate afterwards Better opportunities on the jobs market To keep my status as a student Aiming for a specific professional profile Little confidence in job opportunities with a Bachelor's degree Advice from parents/relatives To do something entirely different Good reputation of the University Good ranking of the University Specialised focus offered by degree programme Attractiveness of the city/ region Close to partner/ family

Forwarding to part J (Between graduation and current situation)

If "I am working towards another academic degree"

G14_1 When did you start studying for the new degree programme? Month (mm): Year (yyyy):

G14_2 Which university are you studying at?

University of Göttingen

Other university: (Free text field)

If "other universitiy, i.e.:"

G14_2_1 Why did you register at this university? (Free text field)

- G14_3 What subject/degree programme are you studying? 1st to 4th subject (Free text fields)
- G14_4 What degree are you taking? Academic degree: (*Free text field*)

G14_5 How important were the following to your additional studies?

5-step scale: very important to not at all important + N/A Structure of the studies (e.g. consecutive degree programme) Specialist interest Possibility of personal development To gain time to decide on my career Better earning prospects Obtain more knowledge To pursue a profession as a scientist, researcher Not found suitable work Research into an interesting topic To get a doctorate afterwards Better opportunities on the jobs market To keep my status as a student Aiming for a specific professional profile Little confidence in job opportunities with a Bachelor's degree Advice from parents/relatives To do something entirely different Good reputation of the University Good ranking of the University Specialised focus offered by degree programme Attractiveness of the city/ region Close to partner/ family

Forwarding to part J (Between graduation and current situation)

In the following, we would like to learn more about your situation as a postdoc/while qualifying to become a professor, and how satisfied you are with your current situation and its potential prospects.

H - Qualifying to become a professor/postdoc

H1	How do you describe your situation now?						
	I am qualifying to become a professor	Forwarding to question H11_1					
	I am a postdoc	Forwarding to question H12_1					
	I am a postdoc and qualifying to become a professc Forwarding to question H13_1						

If "I am qualifying to become a professor"

- H11_1 When did you start your postdoctoral qualification for professorship? Month (mm): Year (yyyy):
- H11_2 At which university/institution are you qualifying to become a professor? University: (Free text field) Institution (including research institutions): (Free text field) Other: (Free text field)
- H11_3 Why did you choose this university/institution? (Free text field)
- H11_4 In what subject are you qualifying to become a professor? Subject/degree programme: (*Free text field*)

H11_5 What is your main source of finance for the postdoctoral qualification for professorship?

Support from parents and/or other relatives Support from spouse/partner Own earnings

Loan

Scholarship

If "own earnings"

Own funds earned/saved before the postdoctoral qualification for professorship

And other source of finance: (Free text field)

H11_5_1	What is your job/profession? Description of job/profession: (Free text field)
H11_5_2	How many hours a week do you work on average? Contractual weekly working time (in hours): Actual working time (in hours):
H11_5_3	How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)? less than \in 500 \in 500-1,000 \in 1,000-2,000 \in 2,000-3,000 \in 3,000-4,000 \in 4,000-5,000 More than \notin 5,000 Don't know Prefer not to say

H11_4 Who is your employer? Employer: (Free text field)

H11_5 Which industry or economic sector are you working in?

Multiple options possible

Agriculture and forestry, fisheries, mining Manufacturing sector, industry, construction Retail, hospitality, transport Financial services, insurance, real estate Academic, technical, economic services Information and data processing services Media, art, culture, entertainment Health, veterinary, social services Education, tuition, teaching, research Public administration, defence, social insurance Associations and federations Other: *(Free text field)*

Forwarding to part J (Between graduation and current situation)

Wenn "Ich bin Postdoc"

- H12_1 When did you take up your postdoc position? Month (mm): Year (yyyy):
- H12_2 Which university/institution did you take up your postdoc position at? University: (Free text field) Institution (including research institutions): (Free text field) Other: (*Free text field*)
- H12_3 Why did you choose this university/institution? (*Free text field*)
- H12_4 In what subject did you take up your postdoc position? Subject/degree programme: (*Free text field*)

- H12_5 How many hours a week do you work on average? Contractual weekly working time (in hours): Actual working time (in hours):
- H12_6 How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)? less than €500 €500-1,000 €1,000-2,000 €2,000-3,000 €3,000-4,000 €4,000-5,000 More than €5,000 More than €5,000 Don't know Prefer not to say

Forwarding to part J (Between graduation and current situation)

Wenn "Ich bin Postdoc und habilitiere"

- H13_1 When did you take up your postdoc position/postdoctoral qualification for professorship? Month (mm): Year (yyyy):
- H13_2 Which university/institution did you take up your postdoc position/postdoctoral qualification for professorship at? University: (Free text field) Institution (including research institutions): (Free text field) Other: (Free text field)
- H13_3 Why did you choose this university/institution? (*Free text field*)
- H13_4 In what subject did you take up your postdoc position/postdoctoral qualification for professorship? Subject/degree programme: (*Free text field*)

- H13_5 How many hours a week do you work on average? Contractual weekly working time (in hours): Actual working time (in hours):
- H13_6 How high is your gross monthly income (before deduction of taxes and social insurance costs) including regular monthly bonuses (e.g. shift allowances, productivity bonuses and paid overtime)? less than €500 €500-1,000 €1,000-2,000 €2,000-3,000 €3,000-4,000 €4,000-5,000 More than €5,000 More than €5,000 Don't know Prefer not to say

Forwarding to part J (Between graduation and current situation)

You state that you are currently not working. We would like to know about more of your further plans for the future.

I - Not working

Forwarding to guestion I11_1

I1 How do you describe your current situation? I am not earning, but I'm looking for work I am not earning and not looking for work I am on parental leave I am a housewife/househusband, homemaker I am taking an extended trip/on holiday I am currently taking a break Other: (Free Text Field)

I2 Since when have you been in this situation? Month (mm): Year (yyyy):

If "I am not earning, but i'm looking for work"

I11_1 How do you intend to search for a (new) job?

Multiple options possible

Application in response to advertised posts (e.g. newspaper, Internet, notice) Independent contact with employers (speculative/unsolicited application) Company recruitment fair ("Milk Round") Through work experience Through (temp) work Through the Federal Employment Agency Via web-based networks (e.g. Xing)/job portal Networking Through private employment agencies/headhunters Through university tutors Through course work or thesis Application for a teacher-training post to the centralised process. With the help of friends, acquaintances or fellow students With the help of parents or relatives Other: (Free text zield)

Forwarding to part Teil J (Between graduation and now)

How would you best describe your situation immediately after completing your degree?

J - Between graduation and current situation

J1 How do you describe your situation between graduation and your current situation?

Multiple options possible

 Nothing has changed in my situation today since graduation
 F

 I pursued a freelance career
 F

 I was temporarily self-employed in my own business/family business
 F

 I temporarily had paid work (e.g. salaried employee, civil servant, trainee)
 F

 Ich war Assistenzarzt/-ärztin und promovierte/promovierte nicht zeitgleich
 F

 I was temporarily in further/continuing education (e.g. vocational training, candidate for the civil service), retraining, doing voluntary work
 F

 I had an internship (legal intern/trainee teacher)
 F

 I temporarily had unpaid work (e.g. unpaid work experience)
 F

 I temporarily started studying or taking a doctorate
 F

 I studied to become a professor/was a postdoc
 F

 I was temporarily not working/unemployed
 F

 I was temporarily not work long-term sick
 F

 I was temporarily on parental leave or took an extended trip/took a break
 Other: (Free text field)

Forwarding to question Pre_J12 Forwarding to question Pre_J12 Forwarding to question Pre_J13

- If "I pursued a freelance career" or "I was temporarily self-employed in my own business/family business"
- Pre_J12 How many other freelance/ self-employed jobs did you pursue? Number:

If "I temporarily had paid work (e.g. salaried employee, civil servant, trainee)"

Pre_J13 How many other paid jobs have you pursued? Number:

Forwarding to part L (Information about studies)

Thinking back to your time studying at Göttingen University, please give us a few more impressions below. Please restrict your statements to the study phase that you took at Göttingen University.

L - Information about studies

L1	From today's perspective, how satisfied are you with your studies at the University of Göttingen as a whole? 5-step scale: very satisfied to very dissatisfied + N/A						
	If "disatified"/"very dissatisfied"	L1_1	Why precisely are you dissatisfied with your studies at the University of Göttinge (Free text field)				
	If middle category	L1_2	You have chosen the middle category: What exactly do you like/dislike about your studies at the University of Göttinger (Free text field)				
	achelor (2 subjects), Bachelor (teacher training), Master of Education						
L2	What subject(s) did you study?						
	1st subject: (Free text field)						
	2nd subject: (Free text field)						
	3rd subject: (Free text field)						
	4th subject: <i>(Free text field)</i>						
FILTER: Ba	achelor (2 subjects) Mathematic						
Mathe5	What profile did you select for your Mathematics studies?						
	Teaching profile						
	General studies profile						
FILTER: M	Sc Mathematic						
Mathe6	What profile did you select for your Mathematics studies?						
	General research-oriented profile						
	"Economathematics" profile						
	Physics profile						
	Sc Mathematik						
Mathe7	What profile did you select for your Mathematics studies?						
	General research-oriented profile						
	Practically-oriented profile						
	Physics-oriented profile						
Jura1	When did you take your key subject examination?						
	Before the compulsory state section						
	At the same time as the compulsory state section						
	After the compulsory state section						
Jura2	How long did you prepare for the state examination?						
	Up to 6 months						
	7 to 12 months						
	13 to 24 months						
	More than 24 months						
Jura3	How did you prepare for the compulsory state examination?						
	Multiple options possible						
	With the help of the University's examination course (revision course)					
	With the help of the University's written examination course						
	With the help a private crammer						
	With the help of private study/work groups						
	Entirely independently Other: (Free text field)						

Jura4	How suitable was the range of courses on offer to prepare for the compulsory state examination at your Faculty/university? 5-step scale: extremely to very slightly + Not at all + N/A					
Jura5	What final/average grade did you achieve in your compulsory subject examination? Points: (Free text field)					
Jura6	To what extent were you able to acquire substantive law skills for the legal clerkship during your studies? 5-step scale: extremely to very slightly + Not at all + N/A					
Jura7	To what extent did you acquire skills in the following areas durin 5-step scale: extremely to very slightly + Not at all + N/A Logical thinking Structured working Learning techniques Time management Rhetoric Communication skills/conducting talks Team work Other: (Free text field)	ng your studie:	5?			
Jura8	Please estimate how many hours per week you spent on average on the following activities during your studies. Divide into: "During lecture time (hours)" and "During lecture-free time (hours)" Attending teaching sessions Studying activities outside teaching sessions (group work meetings, preparation and review of teaching sessions, etc.) Preparation for examinations Gainful employment (not work experience, etc.) Family obligations Leisure activities Other: (Free text field)					
SoWi6	If - looking back - you had a free choice again, would you 5-step scale: very likely to very unlikely + N/A choose the same degree programme? choose the same university? study again?					
SoWi13	How do you rate the methodological training on your degree? 5-step scale: very good to very poor + N/A					
L3	Did you undertake any career-related work experience during your studies (this does not include laboratory work experience, practical teaching sessions, etc.)? Yes, compulsory work experience Yes, voluntary work experience No, no work experience					
	If Yes	L3_1	How many career-related work experience placements did you have? Number of compulsory work experience placements: Number of voluntary work experience placements:			
		L3_2	How many weeks did the career-related work experience placements last in total? Duration of compulsory work experience placements: Duration of voluntary work experience placements:			
ZELB1	How relevant were the compulsory work experience placements to ye 5-step scale: highly relevant to not at all relevant + N/A	our current job?				
L4	Did you spend time abroad during your studies? Yes					

No

L9_1_1 What was the purpose of your time abroad?

Semester abroad Study project Work experience Gainful employment Language course Thesis or dissertation/gathering data/research Voluntary work/social commitment Practical year Medical clerkship Conferences/congresses/meetings Summer School Extended trip Other: (*Free text field*)

L9_1_2 Which country were you in? (Free text field)

L9_1_3 How long were you abroad?

Duration (in month): (Free text field)

L9_1_4 Which sponsorship programme funded your time abroad?

I received no funding for my study abroad Scholarship from a university in Germany Other educational grant from Germany (for example Heinrich Böll, Konrad Adenauer, Friedrich Ebert, Studienstift. d. Dt. volkes, RISE, Carlo Schmidt)) Scholarship from the host university (abroad) (EWHA) Other sponsorship from abroad (e.g. Regierungsstipendien (DUO Korea, CSC, JASSO, JSPS etc.) PROMOS (DAAD) Other DAAD scholarships (e.g. DAAD Jahresstipendien, ANPTI, Go East etc.) Foreign BAföG EU program (ERASMUS+ KA 103, KA 107, ERASMUS Mundus Programme etc.) LEONARDO DA VINCI II grant Franco-German Youth Office (FGYO) PAD DFG (BMBF) Go4Med Student initiative (AIESEC, BVMD, ELSA, IAESTE etc.) Schorlemer Foundation Fulbright Commission Other: (Free text field)

L9_1_5 Did you receive Credits for your study abroad that counted towards your degree?

- Yes No
- L9_1_6 Did you spend any other time abroad while you were at the University of Göttingen? Yes (*Repeat questions from Question L9_1_1*) No
- L10 Why did you not go abroad while you were at University of Göttingen? Reason: (Free text field)

FILTER: if Part B, C, D, E, F, H

L4_x How relevant was your time abroad for your current work? 5-step scale: highly relevant to not at all relevant + I cannot judge + N/A

If No

L5	Whilst you were studying did you gain professional experience re (e.g. student assistant, graduate assistant, tutor) Multiple options possible At the University of Göttingen Yes, as student assistant Yes, as graduate assistant Yes, as tutor Yes, other: (Free text field) Outside the University of Göttingen Job/work: (Free text field) No	elevant to y	our studies?
	lf Yes	L5_x	How many months did you work as a tutor, student assistant and/or graduate assistant? Duration of appointment as graduate assistant:
L6	Were you an active volunteer during the period of your studies? (e.g. charity work, student autonomy/university politics) Yes No		
	If Yes	L6_1	Where were you an active volunteer? (Free text field)
		L6_2	For how long were you an active volunteer? Duration ((in Month): <i>(Free text field)</i> Since today
		L6_3	Did you receive Credits for your voluntary work that counted towards your degree? Yes No
FILTER:	not medicine		
L7	Intervention To what extern were the following abilities/skills learned during your studies at the University of Goettingen? Sestep scale: externedly to very slightly + Not at all + N/A Command of own subject, own discipline Ability to develop new ideas and solutions Ability to assert oneself Ability to adapt to changed circumstances Ability to carry out computer-based work (e.g. with special software, media and Internet skills) Ability to carry out computer-based work (e.g. with special software, media and Internet skills) Ability to to carry out computer-based work (e.g. with special software, media and Internet skills) Ability to to carry out computer-based work (e.g. with special software, media and Internet skills) Ability to think and act effectively Ability to motivate others Ability to motivate others Ability to write and speak a foreign language Ability to work efficiently towards a goal Ability to recognise and remedy gaps in own knowledge Ability to work well under pressure Ability to work well under pressure Ability to handle intercultural relationships Ability to present products, ideas or reports to an audience Ability to operate in diverse/ intercultural contexts		

Medizin17	y medicine To what extent were the following abilities/skills learned during		at the University of Goettingen?					
		your studies a	a me oniversity of Goettingen?					
	5-step scale: extremely to very slightly + Not at all + N/A Eventing in outpied							
	Expertise in own subject							
	Ability to use academic methods (researching databases and literature) Ability to this and act officially the second s							
	Ability to think and act effectively Ability to motivate others							
	Ability to motivate others Ability to think in multidisciplinary terms							
	Ability to write and speak a foreign language							
	Ability to recognise and remedy gaps in own knowledge							
	Ability to handle intercultural relationships							
	Ability to communicate with others involved in patient care and asser	t myself with m	av colleagues					
	Confidence when carrying out physical examinations (with and without		, concegueo					
	Ability to provide patients with structured consultations and advice	, ,						
	Ability to carry out medical procedures (e.g. sutures, injections, dress	ings, making a	a medication plan)					
	Ability to identify indications for laboratory tests and interpret findings							
	Ability to document findings and patient contact							
FILTER: only		. have "						
L8	In retrospect, would you have liked the University of Göttingen to	o nave offered	a additional qualifications?					
	Yes, i.e.: (Free text field)							
0-14/17	No Didaga service a sector distribution in formation in the							
SoWi7	Did you acquire a professional qualification before your studies'	ſ						
	Yes, which: (Free text field)							
	No							
FILTER: only	v master							
Bio1	Did you also take your Bachelor's degree at the University of Gö	ttingen?						
	Yes	.						
	No							
	If No	Bio1_1	At which university did you take your Bachelor's degree?					
			University:					
		Bio1_2	What use did you make of the supervisory services at this university?					
			5-step scale: very good to very poor + Not used/Not noticed + N/A					
			What was did on which a fifth a shift and an and a star of the static structure in a					
		Bio_3	What use did you make of the advisory services on offer at this university?					
			5-step scale: very good to very poor + Not used/Not noticed + N/A					
FILTER: all h	biology graduates							
FILTER: all b Bio4	biology graduates Did you find the study structure transparent?							
Bio4	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A							
	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (insert degree	programme) ;	as a whole?					
Bio4	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A	programme) ;	as a whole?					
Bio4 Bio5	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (<i>insert degree</i> , 5-step scale: very good to very poor + N/A							
Bio4 Bio5	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (<i>insert degree</i>) 5-step scale: very good to very poor + N/A What sources of information did you use to learn about your (<i>insert degree</i>)							
Bio4 Bio5	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (<i>insert degree</i>) 5-step scale: very good to very poor + N/A What sources of information did you use to learn about your (<i>ins</i> <i>Multiple options possible</i>							
Bio4	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (insert degree 5-step scale: very good to very poor + N/A What sources of information did you use to learn about your (insert degree faculty website							
Bio4 Bio5	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (insert degree 5-step scale: very good to very poor + N/A What sources of information did you use to learn about your (insert degree faculty website Faculty website Student Advisory Service blog							
Bio4 Bio5	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (insert degree in 5-step scale: very good to very poor + N/A What sources of information did you use to learn about your (insert during points) Faculty website Student Advisory Service blog Information events	sert degree pi	rogramme)?					
Bio4 Bio5	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (insert degree 5-step scale: very good to very poor + N/A What sources of information did you use to learn about your (insert degree 5-step scale: very good to very poor + N/A What sources of information did you use to learn about your (insert degree 5-step scale: very good to very poor + N/A What sources of information did you use to learn about your (insert degree 5-step scale: very good to very poor + N/A What sources of information did you use to learn about your (insert dutiple options possible 5-step scale: very blog 1-step scale very	s ert degree p i y of Biology ar	rogramme)?					
Bio4 Bio5	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (insert degree for the scale; very good to very poor + N/A What sources of information did you use to learn about your (insert degree for the scale; very good to very poor + N/A What sources of information did you use to learn about your (insert degree for the scale; very good to very poor + N/A What sources of information did you use to learn about your (insert degree for the scale; very degree for the scale	s ert degree p i y of Biology ar	rogramme)? id Psychology					
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Bio4 Bio5	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (insert degree in 5-step scale: very good to very poor + N/A What sources of information did you use to learn about your (insert degree in 5-step scale: very good to very poor + N/A What sources of information did you use to learn about your (insert degree in 5-step scale: very good to very poor + N/A What sources of information did you use to learn about your (insert degree in 5-step scale: very good to very poor + N/A Student Advisory Service blog Information events Student Advisory Service through the admissions office of the Faculty Course group/student body of the Faculty of Biology and Psychology Departmental studies advice from teaching staff at the Faculty of Biol Central Student Advisory Service	s ert degree p i y of Biology ar	rogramme)? id Psychology					
Bio4 Bio5	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (insert degree to some scale: very good to very poor + N/A What sources of information did you use to learn about your (insert degree to some scale: very good to very poor + N/A What sources of information did you use to learn about your (insert degree to the source) Faculty website Student Advisory Service blog Information events Student Advisory Service through the admissions office of the Faculty of Biology and Psychology Departmental studies advice from teaching staff at the Faculty of Biology Central Student Advisory Service Communication with fellow students	s ert degree p i y of Biology ar	rogramme)? id Psychology					
Bio4 Bio5	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (insert degree for the scale; very good to very poor + N/A What sources of information did you use to learn about your (insert degree for the scale; very good to very poor + N/A What sources of information did you use to learn about your (insert degree for the scale; very good to very poor + N/A What sources of information did you use to learn about your (insert degree for the scale; very good to very poor + N/A What sources of information did you use to learn about your (insert degree for the scale; very good to very poor + N/A What sources of information did you use to learn about your (insert degree for the scale; very website Student Advisory Service blog Information events Student Advisory Service through the admissions office of the Faculty of Biol Central Student Advisory Service Communication with fellow students StudIP	s ert degree p i y of Biology ar	rogramme)? id Psychology					
Bio4 Bio5	Did you find the study structure transparent? 5-step scale: very good to very poor + N/A How well did you feel you were informed on your (insert degree to some scale: very good to very poor + N/A What sources of information did you use to learn about your (insert degree to some scale: very good to very poor + N/A What sources of information did you use to learn about your (insert degree to the source) Faculty website Student Advisory Service blog Information events Student Advisory Service through the admissions office of the Faculty of Biology and Psychology Departmental studies advice from teaching staff at the Faculty of Biology Central Student Advisory Service Communication with fellow students	s ert degree p i y of Biology ar	rogramme)? id Psychology					

Bio7	Would you recommend studying (insert degree programme) at Gör Yes – absolutely Yes – to some extent No	ttingen to of	others?			
	If Yes, to some extend	Bio7_1	You state that you would recommend studying (insert degree programme) to some extent, what are your reasons for this? <i>Multiple options possible</i> Private/family situation I don't like the city of Göttingen Study content did not match my interests Organisation of studies confusing Other reasons: (<i>Free text field</i>)			
	If No	Bio7_2	You state that you would not recommend studying (insert degree programme), what are your reasons for this? Multiple options possible Private/family situation I don't like the city of Göttingen Study content did not match my interests Organisation of studies confusing Other reasons: (Free text field)			
Bio8	If – looking back – you had the choice again, would you choose the same degree programme at the Faculty of Biology and Pa choose the same university? choose another university? study another degree programme? study again?	sychology?				
	if an other university	Bio8_1	You state that retrospectively you would have chosen another university for your studies in (insert degree programme). What are your reasons for this? Multiple options possible Private/family situation I don't like the city of Göttingen Study content did not match my interests Organisation of studies confusing Other reasons: (<i>Free text field</i>)			
	if an other degree programme	Bio8_2	You state that retrospectively you would have chosen another subject. What are your reasons for this? Multiple options possible Private/family situation I don't like the city of Göttingen Study content did not match my interests Organisation of studies confusing Other reasons: (Free text field)			
FILTER: alle Bio9	Absolventen der Fakultät für Biologie und Psychologie außer Psychologie How do you assess the practical part of your (insert degree progra 5-step scale: far too little, too little, just right, too much, far too much + N	amme)?				
FILTER: alle Bio10	Absolventen der Fakultät für Biologie und Psychologie außer Psychologie How well were you prepared for the internships and the dissertatio 5-step scale: very good to very poor + N/A		the theoretical material in the lectures?			
Bio11	Please assess the advice and support given by: 5-step scale: very good to very poor + N/A Teaching staff from the Faculty of Biology and Psychology The admissions office of the Faculty of Biology and Psychology The examination office of the Faculty of Biology and Psychology The course group/student body of the Faculty of Biology and Psychology The Central Student Advisory Service	у				
Physik1	Wie gut hat Sie das Studium auf Ihre Abschlussarbeit vorbereitet? 5-step scale: very good to very poor + N/A					

Philo10	How do you rate the advice and support given by 5-step scale: very good to very poor + N/A Teaching staff at the Faculty of Philosophy Academic studies advisors at the Faculty of Philosophy The Student Advisory Service of the Office of the Dean of Studies of the F The Examination Office of the Faculty of Philosophy The subject groups/ student body of the Faculty of Philosophy The Central Student Advisory Service	Faculty of F	Philosophy
Philo11	What suggestions would you give the Faculty of Philosophy to impro suggestion: (Free text field)	ove its adv	ice and support?
ZELB2	Did you take the supplementary programme Lehramt-PLUS courses v Yes No	whilst you	were at the University of Göttingen?
	if Yes Z	ELB2_1	How relevant was the supplementary programme Lehramt-PLUS to your current job? 5-step scale: highly relevant to not at all relevant + N/A
ZELB3	How helpful were the following sources of information at the Centre f 5-step scale: Very helpful to Not at all helpful + Not used + N/A ZELB homepage ZELB information material (e.g. ZELB brochure, flyer) ZELB personal advice services	for Teache	er Training (ZELB, Zentrale Einrichtung für Lehrerbildung) to you completing your degree?
Forwarding	to part M (Personal details)		

For statistical purposes we need a few details about yourself and your family. Please note that your data will be completely anonymous when it is analysed, and absolutely no conclusions can be drawn about you personally.

M - Personal Details

- **N.B.:** Many students at the University of Göttingen have motor, sensory, organic, psychological and/or cognitive disorders that can make studying more difficult. The heterogeneity of these students becomes especially clear when the question of how to address them arises. There are a number of terms, but none on which the majority can agree. We have therefore decided to use the standard term "health impediments" in the questionnaire Please excuse this if you prefer another term.
- M1 Did you have one or more disabilities, chronic diseases or mental disorders during your studies?

Yes No

- If Yes M1_1 Please rank your impediments in order.
 - Multiple options possible Motor/mobility impediment Visual impediment/blindness Hearing impediment/deafness Linguistic/speech impediment Psychological impediment/mental disorder (e.g. psychosis, depression, eating disorder, addiction) Chronic somatic disorder (e.g. allergies, asthma, gastrointestinal disorder, diabetes, rheumatism, MS) Specific learning disability (e.g. dyslexia, dyscalculia) Other impediment, i.e.: (Free text field) N/A
 - M1_2 Do you have/did you have a disabled person's pass?
 - Yes, with a degree of disability (GdB) of:
 - No, because the degree of disability was rated lower than 50.
 - No, because no disability was established.
 - No, I did not apply for one.
- **N.B.:** People with personal and/or familial experience of migration are currently usually termed persons with a "migration background". This term may not be relevant to you personally or you may find it discriminatory. However numerous academic studies indicate that a real or ascribed "migration background" can lead to disadvantages in the transition from studying to work. For this questionnaire we have therefore decided to record the "migration background", because otherwise structural barriers that may be present might not be recognised. Please excuse this if you prefer another term.

M2 What is your nationality?

Multiple options possible German nationality Other nationalities/other nationality: *(Free text field)* N/A

M3 Have you changed your nationality?

Yes

No

N/A

If Yes M3_1 What was your previous nationality? Nationality: (Free text field)

M4 Where were you born?

In Germany In another Country, i.e.: *(Free text field)* N/A

SoWi8 Where do you live now? In Germany: (*Free text field*) In another country: (*Free text field*)

M8 Were was your father/mother born?

In Germany In another country, i.e.: *(Free text field)* Keine Angabe

What is your father's/mother's nationality? German Other, i.e.: *(Free text field)*

N/A

SoWi10 What are your parents' highest educational qualifications?

Mother and father separated Don't know No educational qualifications Junior/senior school qualification or secondary school with graduation from 8th or 9th grade O-level equivalent, high school certificate or secondary school with graduation from 10th grade Technical college entrance qualification, Abitur (German university entrance qualification) or high school with graduation from 12th grade Other: (*Free text field*)

SoWi11 What professional status do or did your parents last have?

Mother and father separated Labourer Foreman, burnisher Assistant foreman, group leader Skilled labourer and craftsman Unskilled/semi-skilled worker Salaried employee Managerial employee Academically-qualified employee with middle managerial role Academically-qualified employee without managerial role Qualified employee (e.g. clerk) Operating employee (e.g. sales, secretarial) Self-employed Self-employed in a freelance profession Self-employed entrepreneur Self-employed on contract work Civil servant Higher grade civil servant Senior civil servant Lower/middle grade civil servant Temporary civil service work (e.g. student teacher) Other work Other: (Free text field)

M7 Are you ascribed a migration background (e.g. because of your accent, skin colour or name)? Yes Yes and I perceive myself as a person with a migration background No N/A

M9 Do you have children living with you in the household?

Yes

No N/A

N/M

If Yes M9_1 When were your children born? Year first child born: Year second child born: Year third child born: Year fourth child born:

M9_2	As a rule, who is involved in looking after your child/children in the daytime? Multiple options possible I take care of them myself My partner Child minder, babysitter, au pair Crèche, kindergarten or afternoon childcare centre Parents, other relatives or friends No care needed Other: (Free text field)						
M9_3	Did you extend your studies because of being a parent/ looking after a child? Yes No						
	If Yes	M9_3_1	How many more semesters did you study because of being a parent/looking after a child? semester: (<i>Free text field</i>)				
M9_4	Did you take leave from your studies because of being a parent/ looking after a child? Yes No						
	If Yes	M9_4_1	How many semesters did you take leave for during your studies? semester: (Free text field)				
M9_5	Would you have Yes No	liked the opp	ortunity to study part-time because of being a parent/ looking after a child?				
M9_6	How compatible did you find the study content was with being a parent? 5-step scale: very good to very poor + N/A						

Forwarding to part N (Comments and suggestions)

We would like to hear your feedback on various points. We would be very happy if you would share your criticism or praise with us to help us improve the services and structures we offer in connection with studying.

N - Comments and suggestions

- N1 What did you especially like about your studies at the University of Göttingen? (Free Text Field)
- N2 What did you not like about your studies at the University of Göttingen? (Free Text Field)
- N3 What important changes do you believe should be made at the University of Göttingen/to your degree programme? (*Free Text Field*)
- N4 Was there anything that you missed on your studies (e.g. study focus, skills development)? (*Free Text Field*)
- N5 Other comments (e.g. to improve the questionnaire?) (Free Text Field)

On to the conclusion

Conclusion

Thank you for taking part in the graduate survey of the University of Göttingen for the examination year 2016.

For data protection reasons and to ensure the anonymity of your data you must register separately for the lottery or to be sent a copy of the results. To do this please follow this <u>link.</u>

We wish you every success in your professional career.

Yours faithfully, Your Graduate Survey Team

If you have any questions please contact us: Sylvia Rapp Tel.: +49 551 394 888 or Bettina Buch Tel.: +49 551 395 401 e-Mail: absolventenbefragung@uni-goettingen.de

Only graduates who take part in the survey will be included in the draw for the incentives. The judges' decision is final in the contest.